



2024 Summer Work

- Entering 1st Grade -

Dear Rising 1st Grade Families,

Happy summer break! Enclosed you will find the summer math packet, a suggested reading list and summer packet. Please return the math packet in the fall to your child's 1st Grade teacher.

Most importantly, remember to PLAY- any activity can be play or not play, remember the secret sauce is *playfulness*. By being playful together you can foster the skills that play can grow. Such as developing the ability to see a situation and be curious about it, realize it can be enjoyable, and take agency over it.

Keeping a journal for sketching and writing down ideas, going on a hike or camping and visiting museums are wonderful ways to help your child continue to practice their writing skills as well. We hope that everyone has a wonderful summer, full of enriching, relaxing, and fun activities!

Enjoy!
See you soon,
The 1st Grade Team and Heather Wagner



Fountas & Pinnell Level B

Picture Books

Carle, Eric – Have You Seen My Cat?

Gomi, Taro – Where's the Fish?

Easy Reading Books

Canizares, Susan – Who Lives in a Tree

Conn, Marla – At the Aquarium with Dear Dragon (ER Hillert)

Conn, Marla – At the Police Station with Dear Dragon (ER Hillert)

Conn, Marla – At the Pond with Dear Dragon (ER Hillert)

Conn, Marla – Camping with Dear Dragon (ER Hillert)

Conn, Marla – In the Woods with Dear Dragon (ER Hillert)

Gordon, Sharon – Big Small

Gordon, Sharon – Dirty Clean

Gordon, Sharon – Fast Slow

Gordon, Sharon – Wet Dry

Jeffries, Alison – Sam and the Bag

Lascaro, Rita – Down on the Farm

Peterson, Anna – Fun with Colors: Green

Peterson, Anna – Fun with Colors: Orange

Peterson, Anna – Fun with Colors: Yellow

Fountas & Pinnell Level C

Picture Books

Martin, Bill – Brown Bear, Brown Bear, What Do You See

Peek, Merle – Roll Over

Shaw, Charles – It Looked Like Spilt Milk

Tafari, Nancy – Spots, Feathers and Curly Tails

Williams, Sue – I Went Walking

Easy Reading Books

Carle, Eric – Can a Cat Do That

Conn, Marla – At the Beach with Dear Dragon (ER Hillert)

Conn, Marla – At the Carnival with Dear Dragon (ER Hillert)

Conn, Marla – At the Firehouse with Dear Dragon (ER Hillert)

Conn, Marla – At the Hospital with Dear Dragon (ER Hillert)



Conn, Marla – Look in My Pocket, Dear Dragon (ER Hillert)
Conn, Marla – We are Happy, Dear Dragon (ER Hillert)
Conn, Marla – We are Mad, Dear Dragon (ER Hillert)
Coxe, Molly – Hot Dog
Crow, Melinda Melton – Little Lizard’s New Pet
Eberts, Marjorie – Pancakes, Crackers, and Pizza (ER Rookie Level B)
Florie, Christine – Lara Ladybug (ER Rookie Level A)
Franco, Betsy – Going to Grandma’s Farm (ER Rookie Level A)
Franco, Betsy – Silly Sally (ER Rookie Level A)
Klein, Adria – Circus Train and the Clowns
Klein, Adria – City Train in Trouble Klein, Adria – The Full Freight Train
McKissack, Pat – Bugs! (ER Rookie Level B)
Moran, Alex – Sam and Jack: Three Stories
Peterson, Anna – Fun with Colors: Black
Peterson, Anna – Fun with Colors: Blue
Peterson, Anna – Fun with Colors: Brown
Peterson, Anna – Fun with Colors: Gray
Peterson, Anna – Fun with Colors: Pink
Peterson, Anna – Fun with Colors: Purple
Peterson, Anna – Fun with Colors: Red

Fountas & Pinnell Level D

Picture Books

Browne, Anthony – I Like Books
Browne, Anthony – Things I Like
Ginsburg, Mirra – The Chick and the Duckling
Wood, Audrey – Quick as a Cricket

Easy Reading Books

Bass, Hester – So Many Houses (ER Rookie Repetitive)
Berenstain, Stan – Bears on Wheels
Berenstain, Stan – Bears in the Night
Brimner, Larry Dane – Cats (ER Rookie Level A)
Christensen, Nancy – Good Night, Little Kitten (ER My First)
Coxe, Molly – Cat Traps
Crow, Melinda Melton – Little Wheels
Fishman, Cathy – Car Wash Kid (ER Rookie Level A)



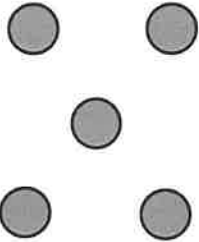
Greene, Carol – Hi Clouds (ER Rookie Level B)
Greene, Carol – Ice is...Whee (ER Rookie Level B)
Greene, Carol – Rain! Rain! (ER Rookie Level B)
Hall, Kirsten – Ballerina Girl (ER My First)
Hall, Kirsten – Bunny Bunny (ER My First)
Hall, Kirsten – The Tooth Fairy (ER My First)
Hamsa, Bobbie – Dirty Larry (ER Rookie Level A)
Hamsa, Bobbie – Fast Draw Freddie (ER Rookie Level B)
Jones, Melanie Davis – Balls (ER Rookie Level A)
Klein, Adria – Big Train Takes a Trip
Klein, Adria – City Train
Klier, Kimberly Wagner – Firefly Friend (ER Rookie Level B)
McPhail, David – Big Pig and Little Pig
McPhail, David – Rick is Sick
Milios, Rita – Bears, Bears Everywhere (ER Rookie Level B)
Moran, Alex – Come Here, Tiger
Namm, Diane – Little Bear (ER My First)
Namm, Diane – Monsters
Packard, Mary – Sleep-Over Mouse (ER My First)
Packard, Mary – Surprise! (ER My First)
Packard, Mary – The Kite (ER My First)
Rylant, Cynthia – Puppy Mudge Has a Snack
Rylant, Cynthia – Puppy Mudge Loves His Blanket
Ziefert, Harriet – Sleepy Dog

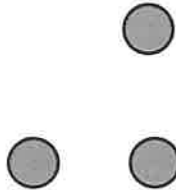


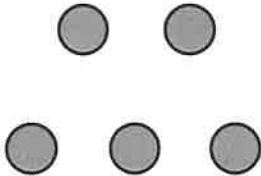
Rising 1st Grade Summer Activity Suggestions

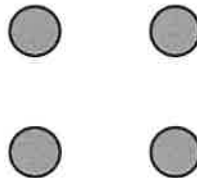
- Read, Read, Read
- Backyard camping
- Go hiking
- Popsicle stick sight word games
- Shaving Cream sight words
- Sight Word hunts in old magazines
- Play a game of war using sight word cards
- Make sight words out of playdough
- Build sight words out of Legos
- Have a picnic at a local or state park
- Sidewalk chalk murals
- Backyard camping.
- Backyard stargazing.
- Homemade playdough
- Go for walks on the beach
- Make milk carton boats
- Build a fort or a tent
- Water balloon baseball
- Complete a puzzle
- Take a math hike and look for different geometric shapes
- Work on math using the menu at a restaurant
- Write the numbers 1 to 11 on a beach in the sand
- Play dice war
- Read signs if you are driving in a car
- Find symmetry in nature
- Build a marble run
- Explore shadows
- Do a Sudoku puzzle

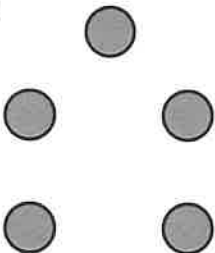
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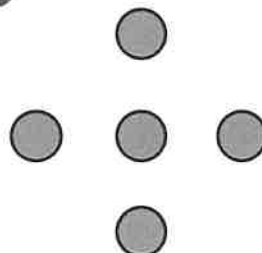






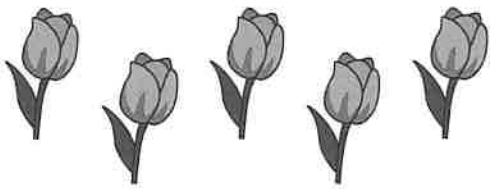






Directions: 1-6 Count the dots. Say the number. Write the number.

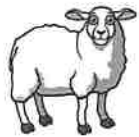
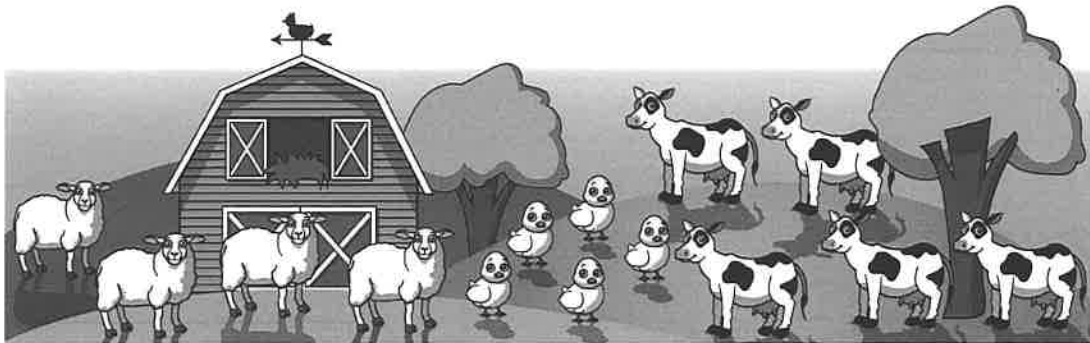
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8



9



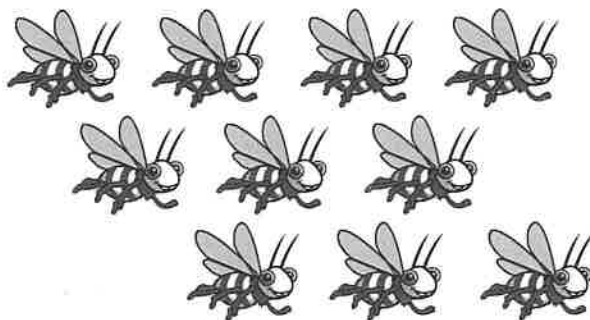




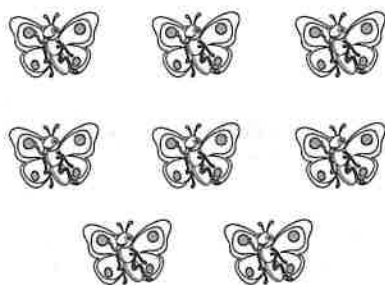
Directions: 7 and 8 Count the objects. Say the number. Write the number.
9 Count the objects in the picture. Say the number. Write the number.

Name _____

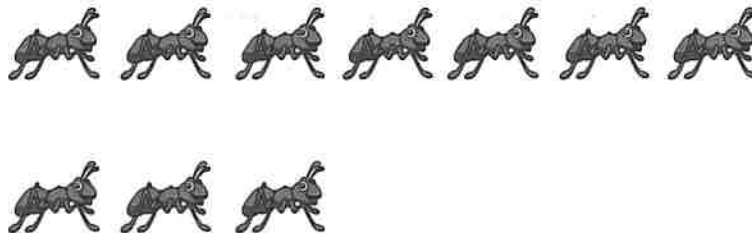
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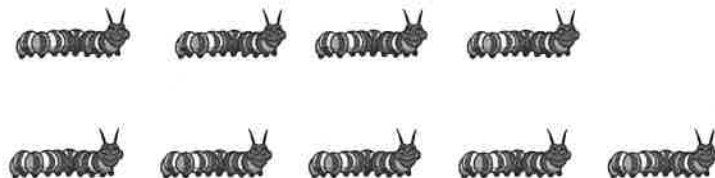
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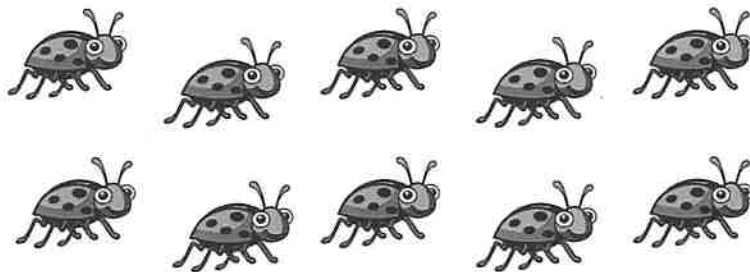


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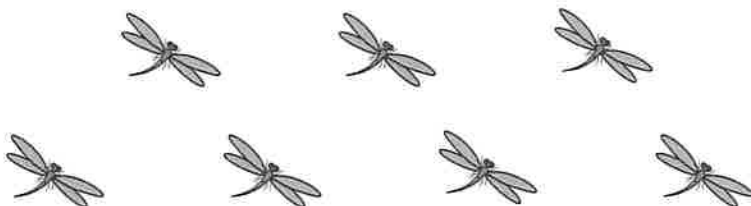


Directions: Count the objects. Say the number. Write the number.

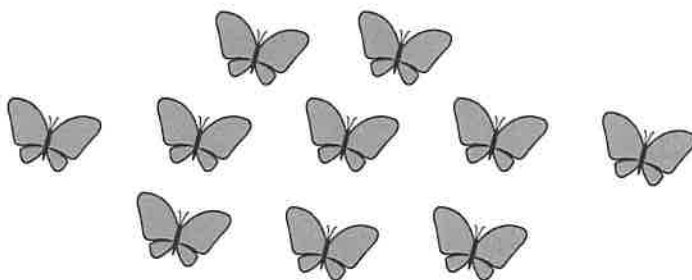
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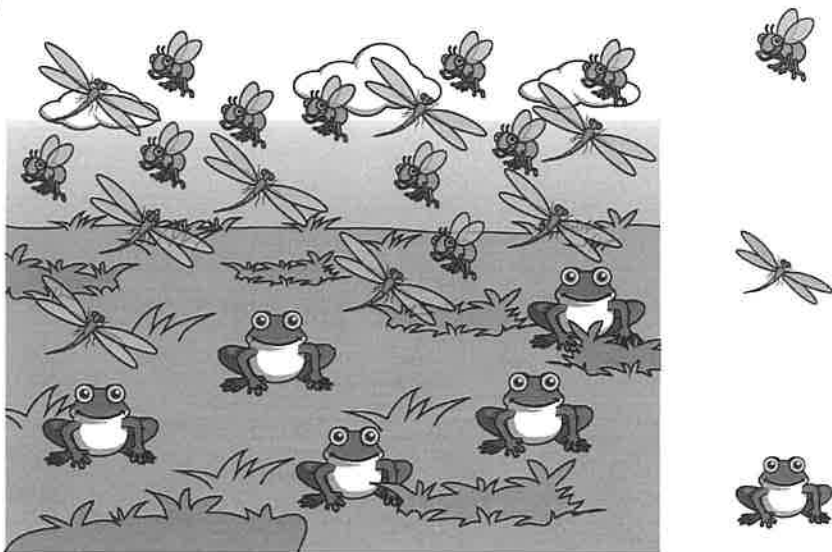
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7



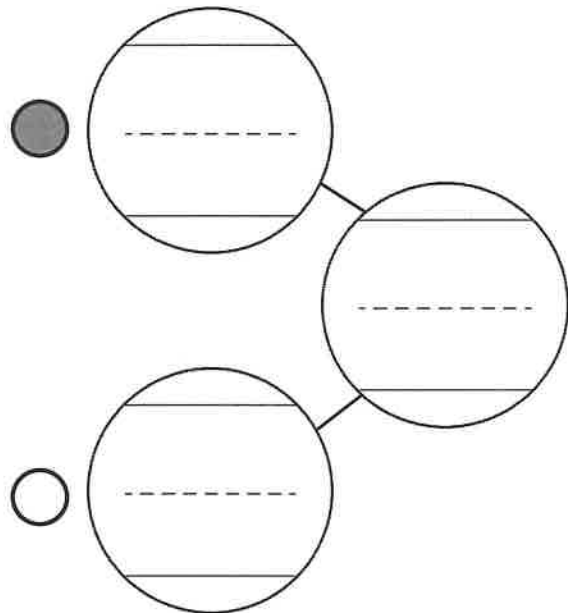
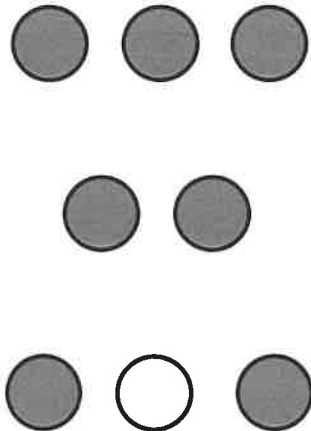
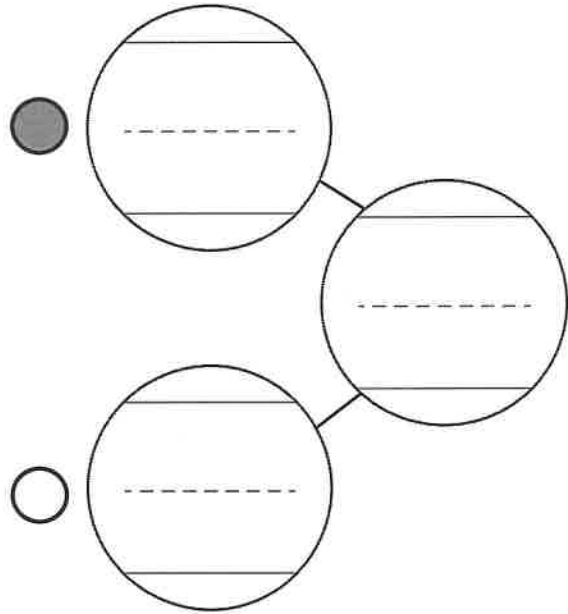
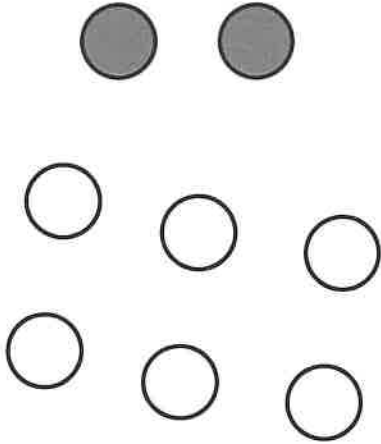
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Directions: 5-7 Count the objects. Say the number. Write the number.

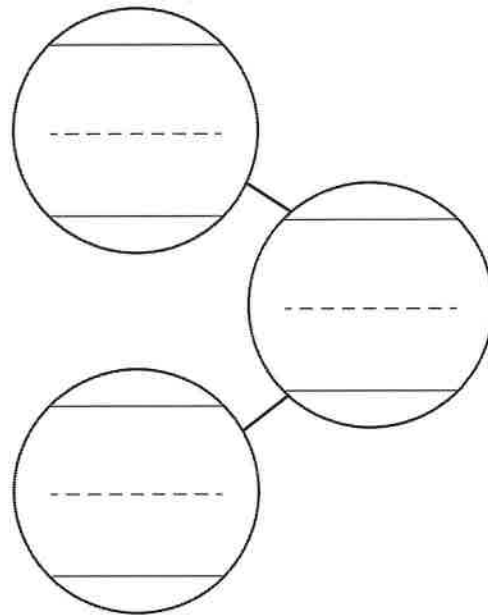
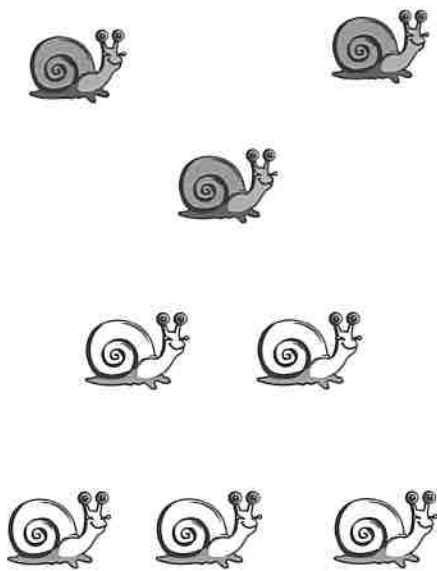
8 Count the animals in the picture. Say the number. Write the number.

Name _____

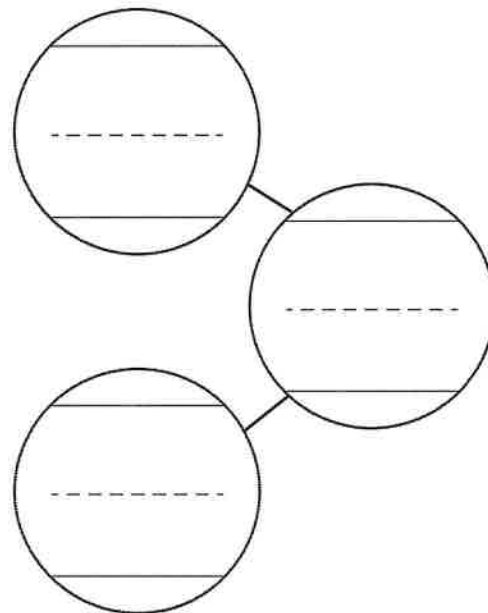
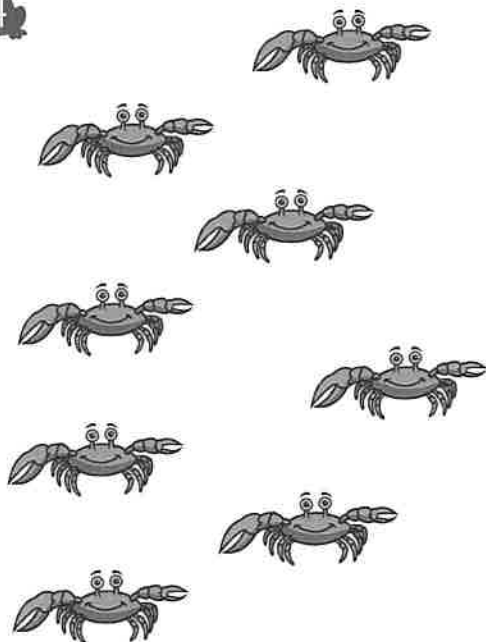


Directions: 1 and 2 Name the parts and the whole for the group. Then complete the number bond.

3

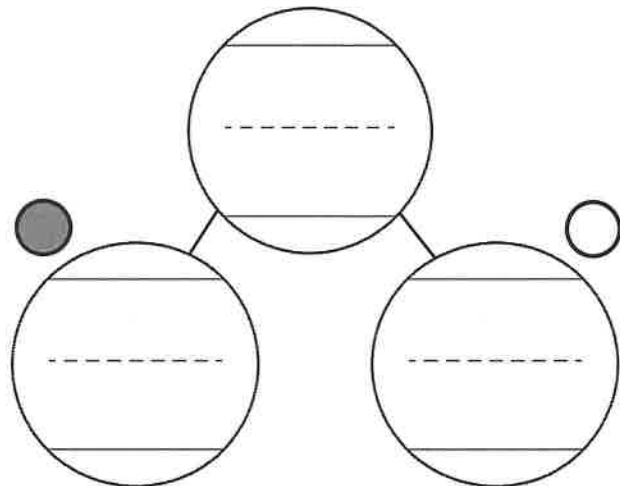
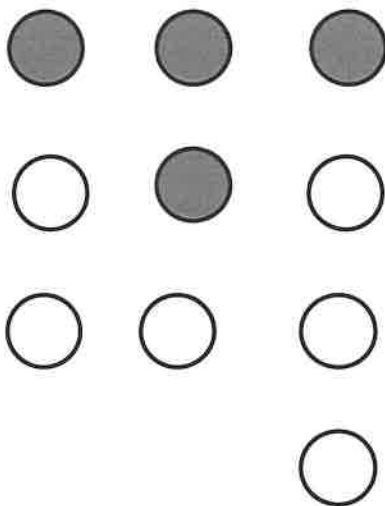
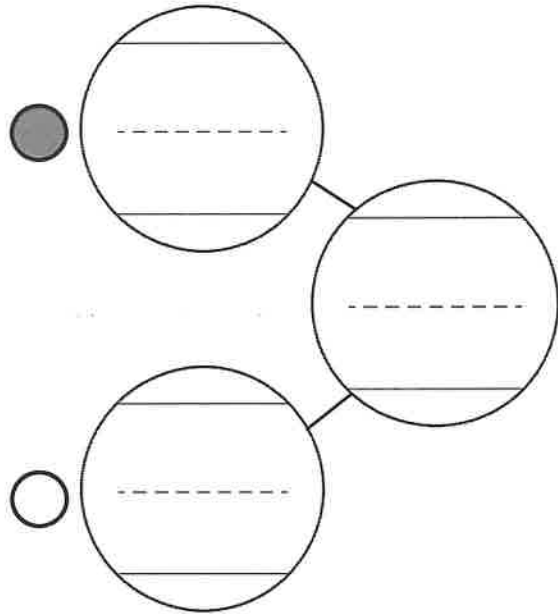
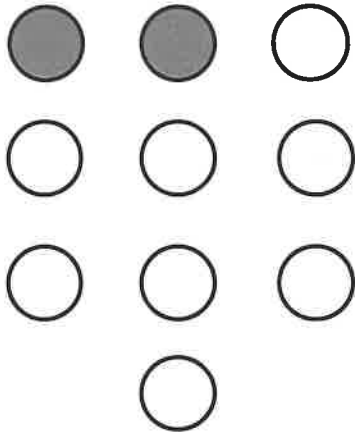


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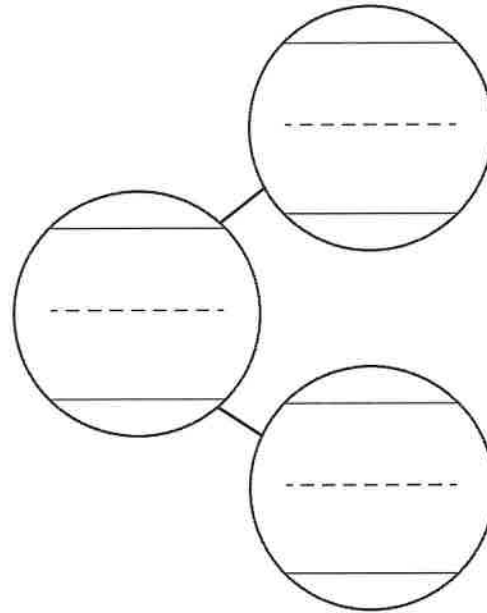
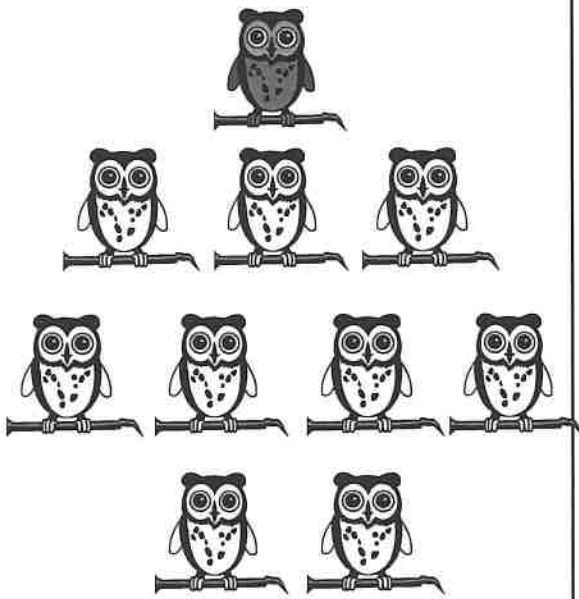
Directions: 3 Name the parts and the whole for the group. Then complete the number bond. 4 Put the crabs into 2 equal groups. Circle the groups. Then complete the number bond to match your picture.

Name _____

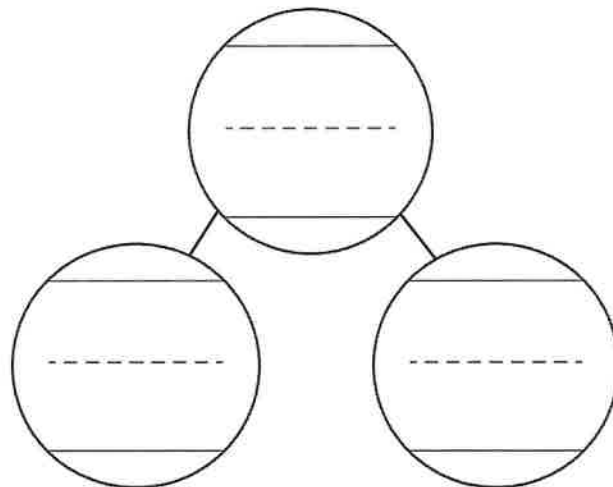
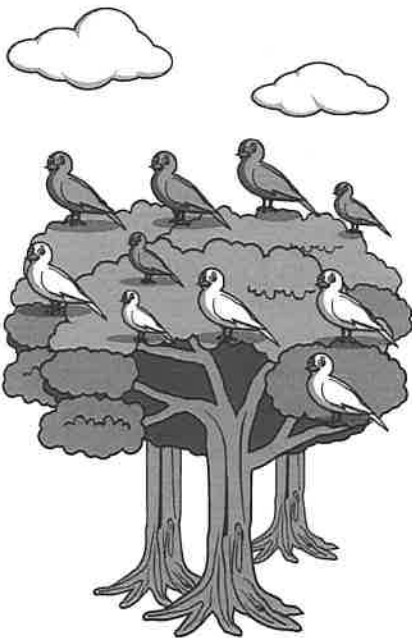


Directions: 1 and 2 Name the parts and the whole for the group. Then complete the number bond.

3



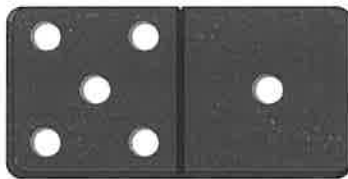
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Directions: 3 Name the parts and the whole for the group. Then complete the number bond. 4 There are 10 birds in the trees. Classify the birds into 2 categories. Circle the groups. Then complete the number bond to match the picture.

Name _____





Directions: 1 and 2 Write an addition sentence to tell how many dots there are in all. Tell what you notice.

3

2 + 0 =

4

4 + 1 =

5

7 + 0 =

6

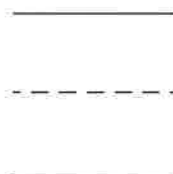
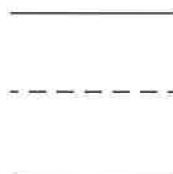
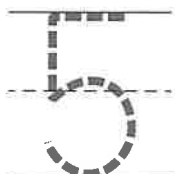
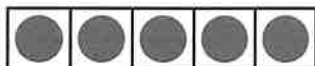
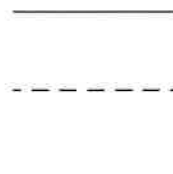
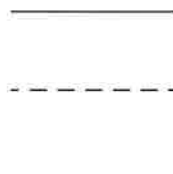
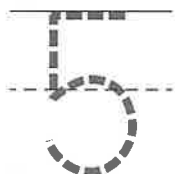
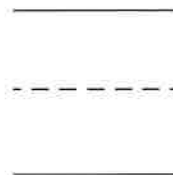
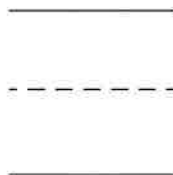
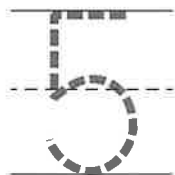
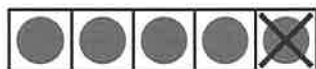


7 + 1 =

Directions: 3-5 Complete the addition sentence. Tell what you notice.

6 You picked 7 flowers yesterday and placed them in a vase. You pick 1 flower today and place it in the vase. Draw and color all of your flowers. Then write an addition sentence to tell how many flowers you have in all.

Name _____



Directions: 1 → 3 Complete the subtraction sentence to tell how many dots are left. Tell what you notice.

Name _____



$$4 - 1 =$$



$$3 - 3 =$$



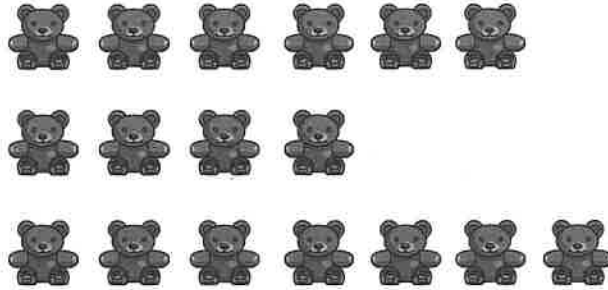
$$2 - 0 =$$

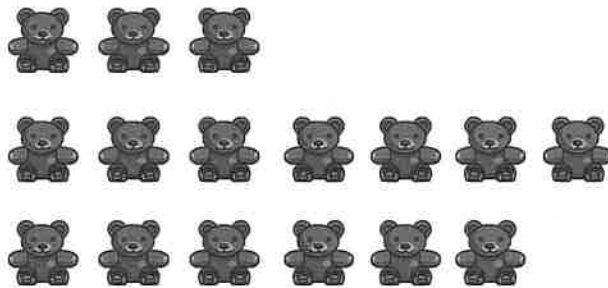


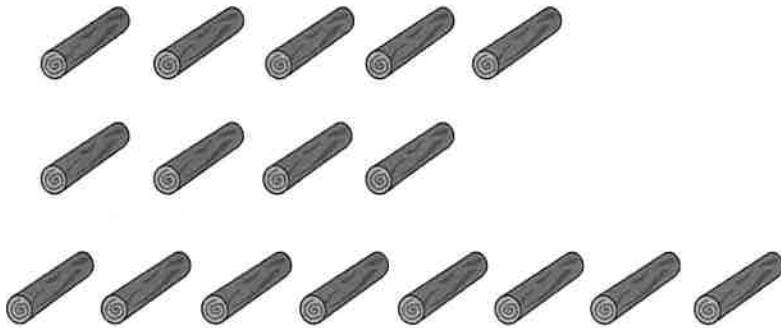
$$5 - 4 =$$

Directions:   Complete the subtraction sentence. Tell how you found your answer.

Name _____

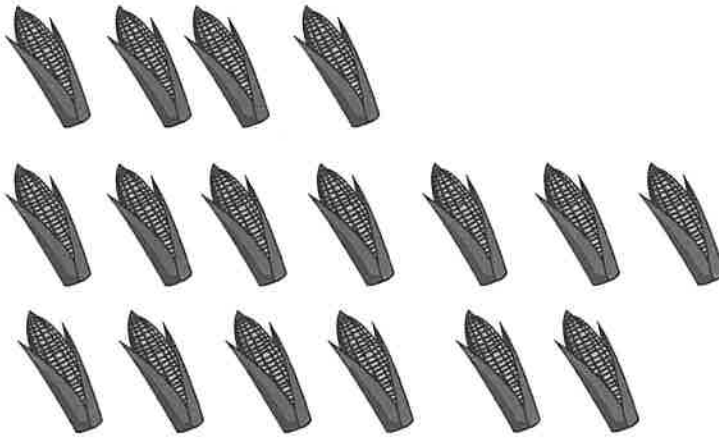




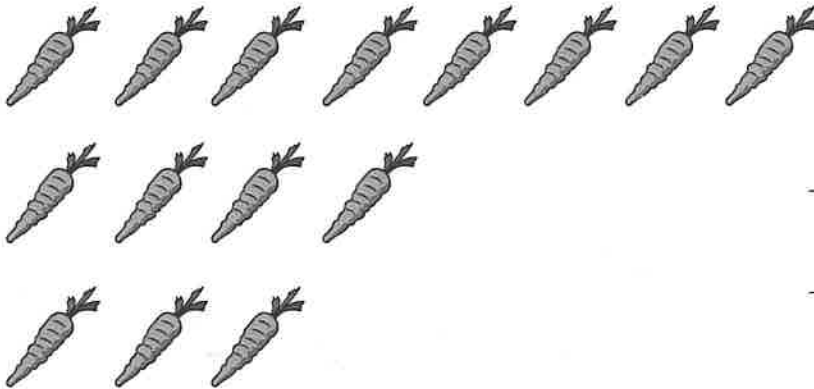


Directions: 1-3 Count the objects. Say the number. Write the number.

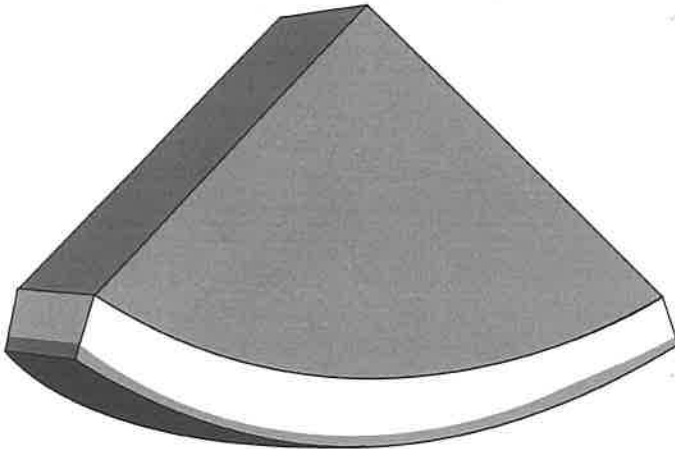
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5

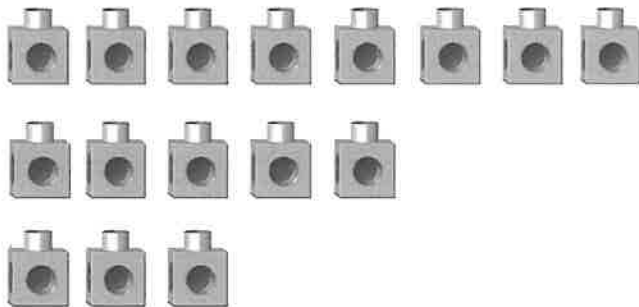


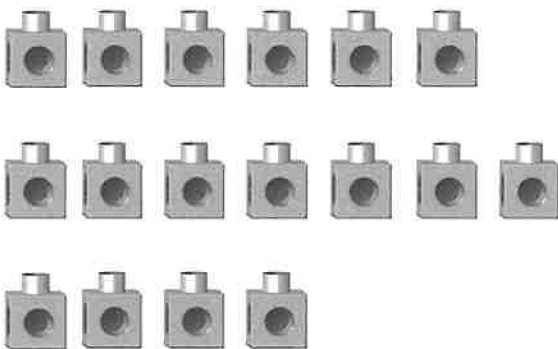
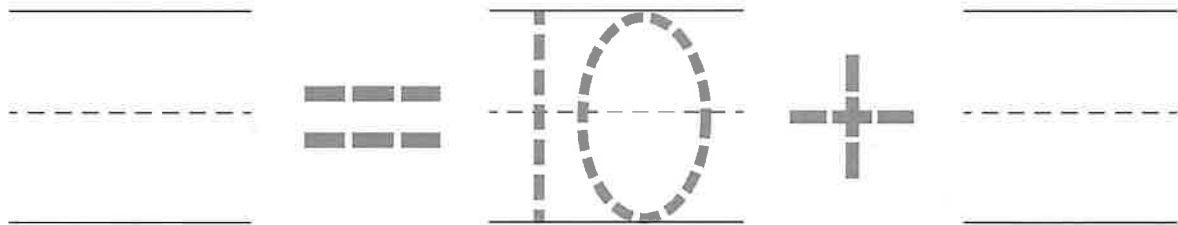
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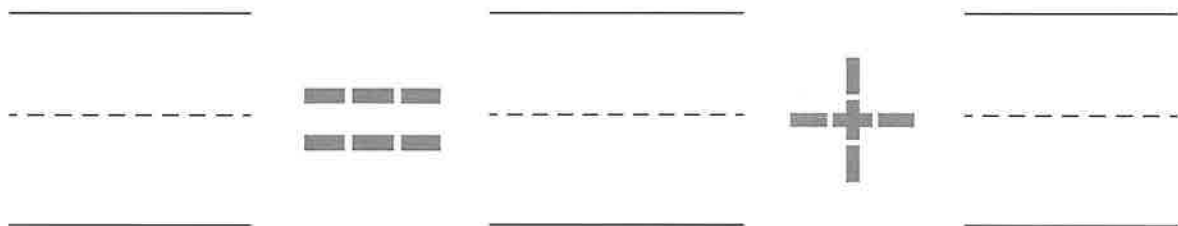


Directions: 4 and 5 Count the objects. Say the number. Write the number. 6 Draw 16 seeds on the watermelon slice. Write the number.

Name _____

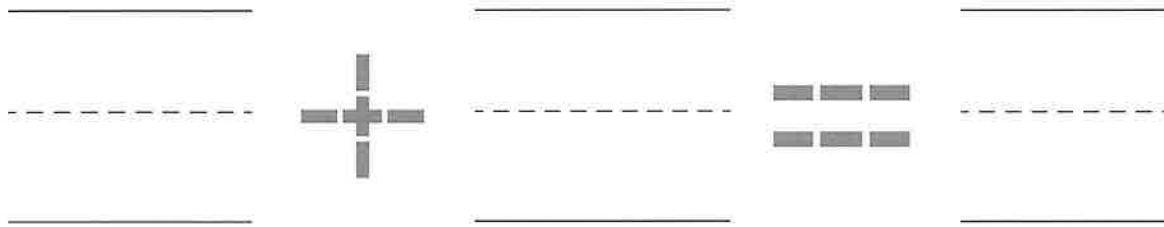
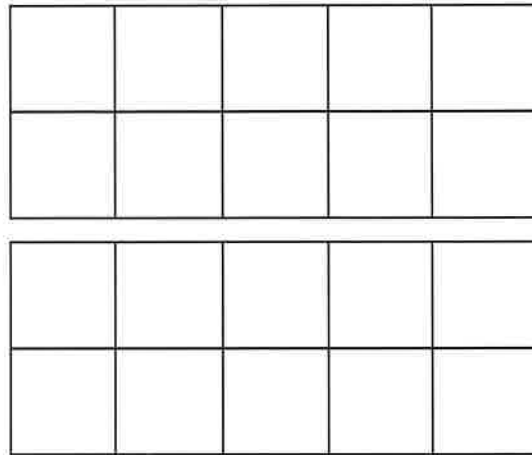
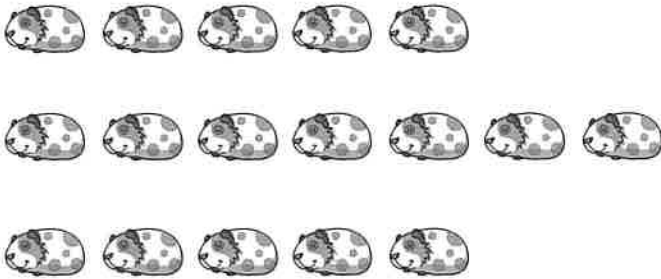




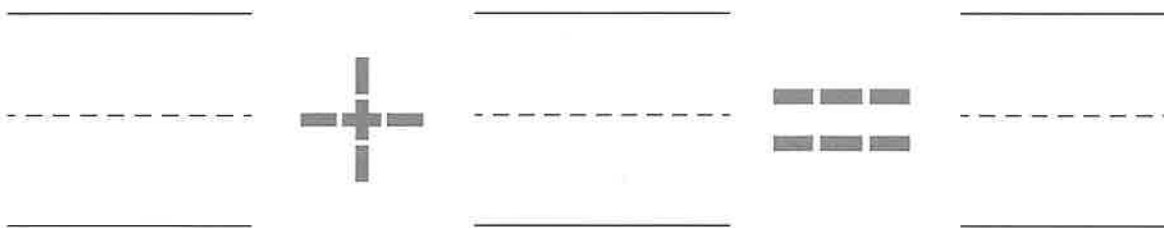
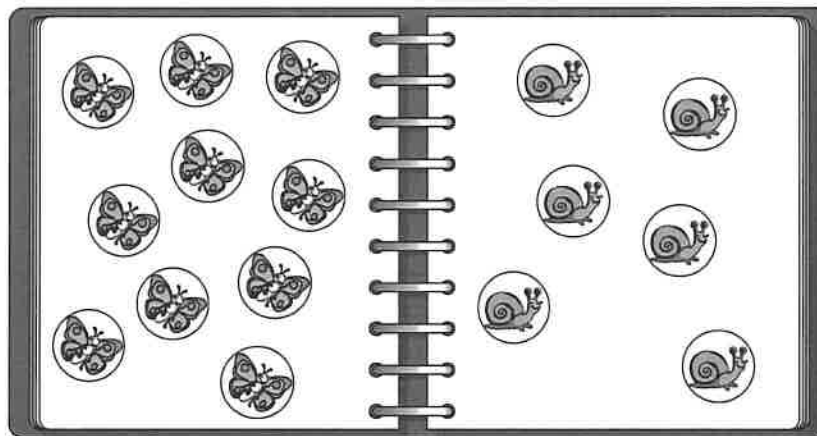


Directions: 1 and 2 Circle 10 linking cubes. Draw dots in the top ten frame to show how many linking cubes are circled. Draw dots in the bottom ten frame to show how many more linking cubes there are. Use the ten frames to write an addition sentence.

3



4

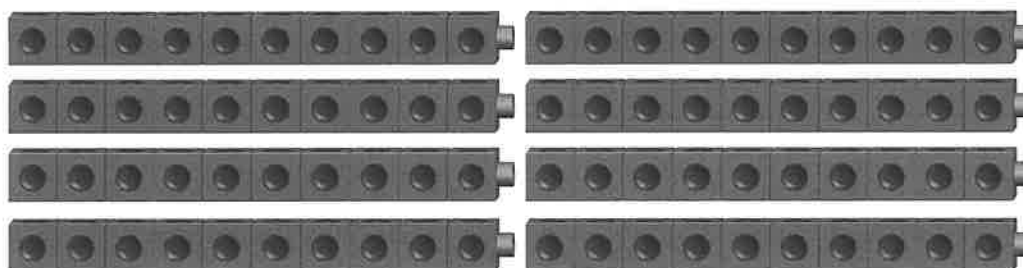


Directions: 3 Circle 10 animals. Draw dots in the top ten frame to show how many animals are circled. Draw dots in the bottom ten frame to show how many more animals there are. Use the ten frames to write an addition sentence. 4 You put the butterfly stickers on a page. Your friend puts the snail stickers on the next page. Circle your stickers. Write an addition sentence to match the picture. How many stickers does your friend put on the next page? Circle the number.

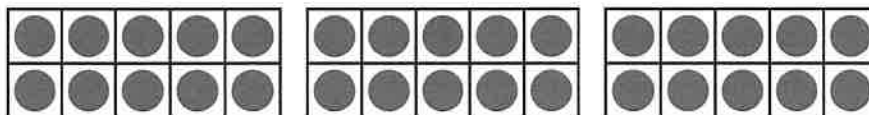
Name _____



40 50 60



80 90 100



10 20 30

Directions: 1 2 3 Count the objects. Circle the number that tells how many.

Name _____



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32		34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

33

35

36



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45		47	48	49	50

26

45

46



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28		30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

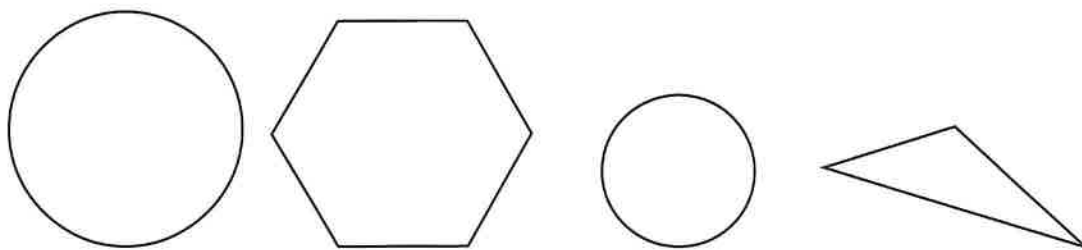
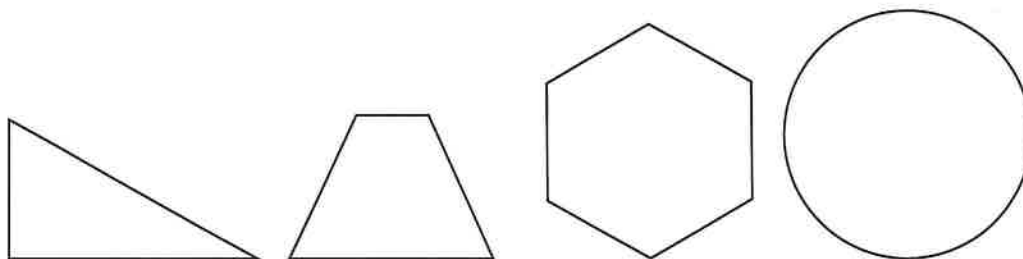
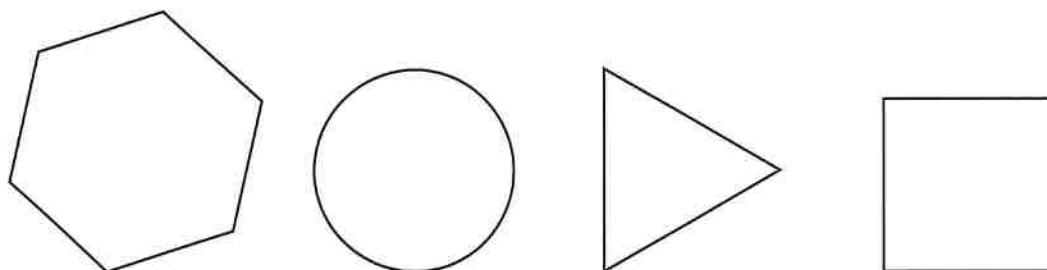
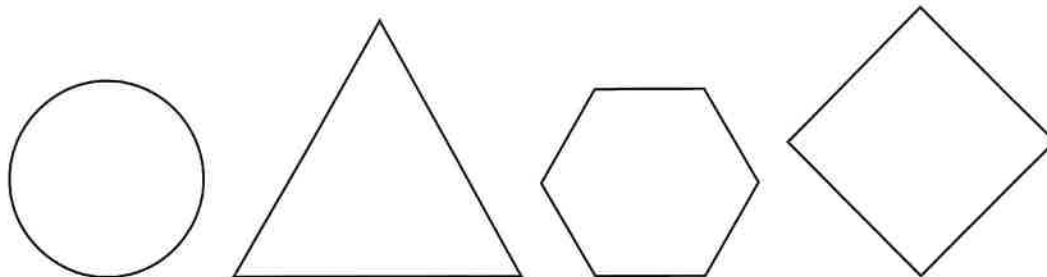
19

29

39

Directions: 1 2 3 Circle the missing number. Count to 50 starting with that number. Color the boxes as you count.

Name _____



Directions: Color any hexagons red. Color any circles blue. Tell why your answers are correct.

Name _____

1



2





3



4

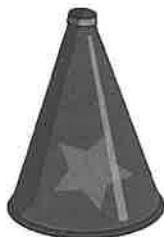


Directions:   Circle the cone. Draw a rectangle around the cylinder.
Tell why your answers are correct.

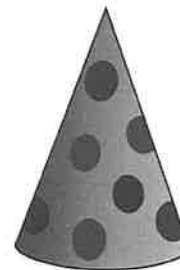
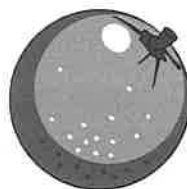
5



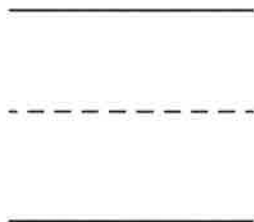
6



7



8



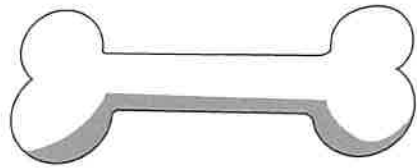
flat surfaces

Directions: 5-7 Circle any object that looks like a cone. Draw a rectangle around any object that looks like a cylinder. Tell why your answers are correct.

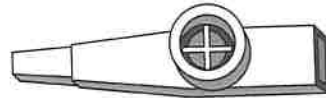
8 Draw the shape of the flat surfaces of a cylinder. Count and write the number of flat surfaces.

Name _____

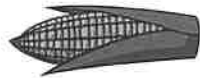
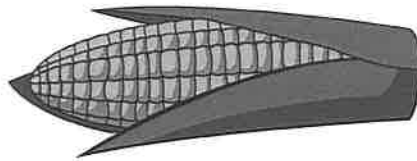
1



2



3



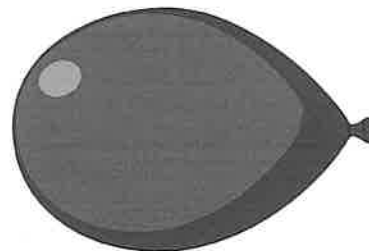
4



5



6



Directions: 1-3 Circle the taller object. 4-6 Draw a line through the shorter object.